# **Building Mobile Apps UON Computer Science 4 Schools**

### **Introduction to Coding and Computational Thinking** Workshop

**Presented by Daniel Hickmott** 



### **Session Plan**

- Presentation: Overview of Mobile Apps & AppInventor (~15 minutes)
- Hands-On Activities (~1.5 hours)

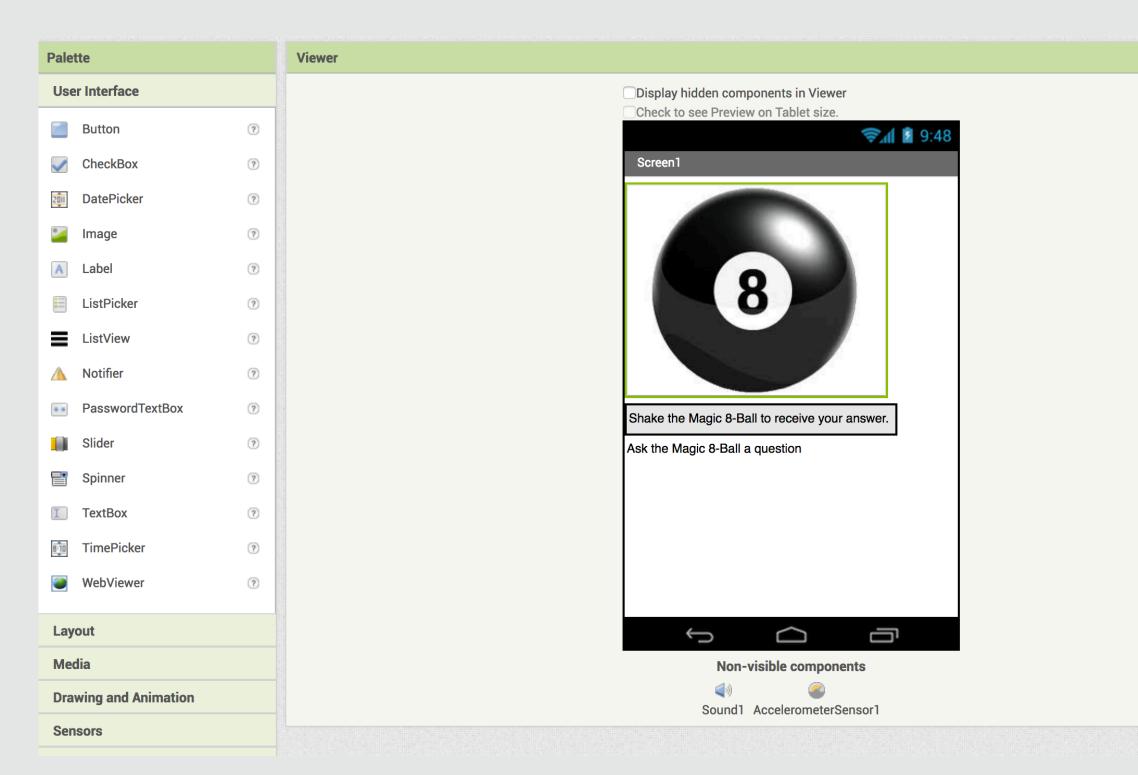
### **Presentation Contents**

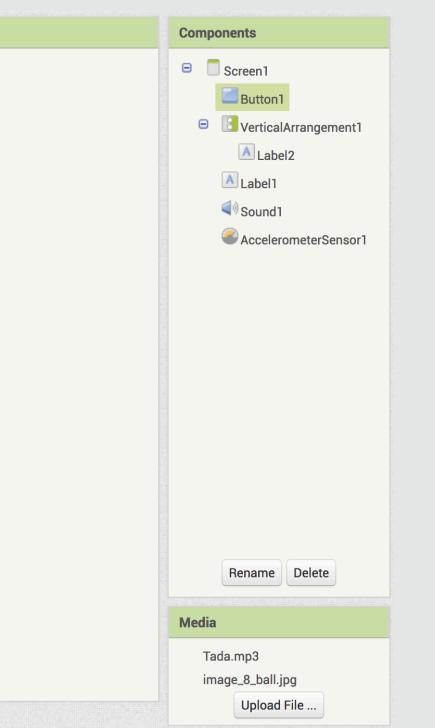
- What is AppInventor?
- How is AppInventor Used in Education?
- What Can You Create with AppInventor?
- Alternatives to AppInventor
- Activities



### What is AppInventor?

- A Blocks language (like Scratch) that can be used to create Android apps
- Allows you to interact with phones' and tablets':
  - Accelerometer sensor
  - GPS
- All you need is a Google account you don't even need a mobile or tablet!







# **AppInventor in K - 12**

- Introducing students to Coding and Computational Thinking<sup>1</sup>
- App competitions<sup>2</sup>
- Making games to learn different subjects<sup>3</sup>

- <sup>1</sup> http://appinventor.mit.edu/explore/stories/girls-code.html
- <sup>2</sup> http://appinventor.mit.edu/explore/stories/computer-app.html
- <sup>3</sup> http://appinventor.mit.edu/explore/stories/deerfield.html

# **AppInventor App Examples**

- Taking pictures of, and reporting, graffiti in the local  $area^4$
- Guiding visually impaired students around a school, using voice navigation<sup>5</sup>
- Locating the bus a student is on, so that their parents know they will get home safely<sup>6</sup>
- <sup>4</sup> http://appinventor.mit.edu/explore/stories/east-palo-alto-girls-create-app-clean-graffititrash.html
- <sup>5</sup> http://appinventor.mit.edu/explore/stories/resca-middle.html
- <sup>6</sup> http://appinventor.mit.edu/explore/stories/k-8-division-international-app-winner.html

# **Alternatives to AppInventor**

- Desktop / iOS / Android / Windows Phone:
  - TouchDevelop
  - Stencyl
- -iOS:
  - Codea
  - Hopscotch

### Activities

### — Four activities:

- 1. Connecting the tablet
- 2. HelloPurr
- 3. Magic 8-Ball
- 4. Making Pong
- Let us know if you have any questions